

Leadership Program Application



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Leadership Program Application

Student Name:								
Age:	Sex:	М	F	Grade in School:				
Parent/Guardian Information: (Responsible Parties)								
Name:				Relationship				
Name:				Relationship				

Parents & Responsible Parties Only:

In order to achieve any goal, especially one as impact-full as earning a Black Belt, every student, whether a child, adult or the entire family, needs the support of their parents, teachers, instructors and fellow students.

The NAPMA Leadership Program is dedicated to educating tomorrows' leaders. Please review and complete all of the below honestly:

Are you willing to support our requirements for "Role Model" responsibilities in the following areas?

<u>Insure attendance</u> in at least 100 regular classes per year: (An average of 2 classes per week X 50 weeks)	[] Yes	[] No
Support your NAPMA Member school and help expand our student base, community awareness and involvement:	[] Yes	[] No
Are you willing to enforce NAPMA <u>Grooming Standards</u> while your child is in a "Leadership Role"	[] Yes	[] No
Are you willing to help us enforce Leadership Program <u>behavioral</u> <u>standards</u> equal to the leadership role your child will be assuming:	[] Yes	[] No
Are you willing to help us enforce <u>healthy lifestyle standards</u> including a boycott on underage drinking, smoking and other drug use:	[] Yes	[] No
Are you willing to support our efforts for Excellence in Academics?	[] Yes	[] No
Are you willing to support our efforts for <u>Personal Development</u> through personal leadership and group leadership training – including written, audio and video support materials?	[] Yes	[] No



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Commitment and Participation:

If accepted into the Leadership Program, are y attendance in at least 80% of Leadership Train	[] Yes	[] No	
Are you willing to commit to <u>consistent attend</u> Degree Black Belt:	[] Yes	[] No	
Has your child been diagnosed with any medic would affect their ability to physically attain m	[] Yes	[] No	
If yes, - Please Explain (Attach separ	ate sheet if necessary)				
Has your child been diagnosed with any of the	e following:				
ADD or ADHD		[] Yes	[] No
If Yes, medication(s):				
Bi-Polar		[] Yes	[] No
Is your child on any medications?		[] Yes	[] No
If Yes, List:					
Does your child have any other Emotional or N	Iental Conditions?	[] Yes	[] No
If yes, please explain – attach sepa	rate sheet if necessary				
Is there any history of physical or mental abus	se?	[] Yes	[] No
If yes, please explain – attach sepa	rate sheet if necessary				
Does your child have any history of disciplinar	y problems at school?	[] Yes	[] No
Has your child ever encountered legal difficulties?] Yes	[] No
Has your child used any of the following subst	ances:				
	Alcohol Illegal Drugs Inhalants Cigarettes	[[[]Yes]Yes]Yes]Yes	[[[]No]No]No]No

If so, please explain and treatment history:



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Please rate your child in the following areas:

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate
Home Environment:						
Contribution to Household						
"Do it the First Time"						
Respectful Behavior						
School:						
Achievements in School						
Aptitude Academically						
Cooperativeness with Teachers						
Friends and Peers:						
Socially Adept						
Honesty						
Ability to "Get Along"						

Please rate your Family Priorities as Relates to the NAPMA Leadership Program:

Attributes & Abilities	Highest	High	Low	Lowest
Self Defense Capabilities				
Athletic Achievement				
Personal Confidence				
Character Development				

As a parent or responsible party are you willing to commit to all the requirements to ensure that your child achieves Black Belt and beyond?

I respectfully request my child's consideration for the NAPMA Leadership program. If not accepted for Leadership Training – I request acceptance into the National Black Belt Club Program.

Γ] Yes	[] No	Signed:
-	-		

Signed: _____



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To Be Completed by the Student:

All "Leadership Team" members must maintain the highest standards of conduct and performance. You must push your training to a new level, and always "Lead by Example".

Please review and complete all of the below honestly:

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I am willing to commit to all of the training and assisting requirements for the leadership program:	[] Yes	[] No
I will commit myself to living a healthy lifestyle by boycotting underage drinking, smoking, and other drug use.	[] Yes	[] No
I will follow and help to enforce the NAPMA behavioral standards required by the leadership program:	[] Yes	[] No
I will support my NAPMA school and help to expand our student base and community awareness and involvement:	[] Yes	[] No
I am willing to commit to consistent training through 2 nd Degree Black Belt:	[] Yes	[] No
Are you willing to support our efforts for Excellence in Academics?	[] Yes	[] No
Are you willing to support our efforts for <u>Personal Development</u> through personal leadership and group leadership training – including written, audio and video support materials?	[] Yes	[] No
I want to be considered for training to Black Belt and beyond as a member of the Leadership Team and am willing to commit to consistent training and positive attitude during my training.	[] Yes	[] No

Signed:

Please attach any supporting documentation which may help the school's leadership council make a decision in reference to this student. (ie. Scout Achievement, other awards and achievements)



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To Students and Parents:

The criteria for selection for the NAPM Leadership Program include but are not limited to, the proper positive attitude, the physical aptitude to excel in the required material, and the drive for excellence.

Please understand that the Leadership Program is highly selective and subject to unanimous approval by – your school's instructor – and Branch Manager as well as the School's Leadership Council.

If your application is **not** approved for acceptance into the Leadership Program – you may be accepted into the National Black Belt Club program which is also a path to Black Belt without the additional Leadership, Teaching and Mentorship components of the NAPMA Leadership Program.

I respectfully submit my child for consideration for the NAPMA Leadership Program.

Signed:

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Parent's Signature

Student:

I wish to be considered for the NAPMA Leadership Program and I am willing to commit to consistent training and positive attitude during my training.

Signed:______

Student's Signature



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Instructor Use Only

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate
Physical Effort in Class						
Attitude in Class						
Martial Arts Respect in Class						
Physical Aptitude for Black Belt and Beyond Training						
Maturity Relative to Age						
Self Motivation						
Participation						
Class Attendance						
Intramural Tournaments						
Seminars and Events						
External Success:						
Achievement in School						
Behavior at Home						
Leadership Aptitude Exhibited						

Instructor Commitment:

Are you committed to work with the applicant and family, and do "whatever it takes" to insure that this students will receive at least a 2nd Degree Black Belt upon completion of all requirements and classroom attendance?

[]Yes []No []Unsure

I am willing to work with this student to achieve a high level of "Interpersonal Leadership and Teaching Skills"?

Γ]Yes	[]No
L .		L 1

Child's Commitment:

In your conversation with this applicant has he or she expressed a sincere desire to achieve a Black Belt and to be a role model in our school?

[]Yes

Approved for:

] National Black Belt Club] G.O.L.D. Instructor Cert. Program

-] Re-Evaluate in _____ Days
-] NAPMA Leadership Program

[]No

]Unsure

[]Unsure

Γ

[] Staff Training[] Declined

Primary Instructor Evaluating: _

Γ

Γ

Γ



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Teacher/Mentor Recommendation:

Name: _______ is applying to train in the National Association of Professional Martial Artist **Leadership Program**.

This program is designed to educate our students in the skills of leadership such as, public speaking, public performance, human relations, leadership by example, courage, integrity, vision, management and many other valuable subjects. This is a very involved program and we would greatly appreciate your input and recommendation.

We would appreciate your recommendation and evaluation.

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate
Respect for Teachers:						
Polite in class						
Respectful of Rules and Guidelines						
Respect for Classmates						
Cooperates with classmates						
Respectful of peers						
Role Model:						
Carries self with						
appropriate respect and consideration						
Consideration						
Academic Aptitude:						
Verbal Skills						
Reading Skills						
Classroom Participation						
Homework Completion						
Attendance						
Personal Responsibility:						
"No Excuses"						
"Does it the first time"						



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I personally recommend this student for traskills:	ain	ning in character sl	kills	s, leadership	o a	nd speaking
	[]Yes	[]No	[] Unsure
I personally recommend this student as a p		ential role model]Yes		tial Artist:]No	[] Unsure
Has this child had any consistent disciplina		problems that you]Yes				
If yes, please explain.	L]165	L	100	L	Jonsule
Any other feedback that we should conside (Feel free to attach a separate sheet of pap						
Teacher Name:						
Signature:						
E-Mail Address:						
Phone Number:						
School:			G	irade/Class:	:	
May we contact you if we have additional of	que	estions? []Ye	s		Г]No

****NOTE for Teacher's –** NAPMA Martial Arts Schools volunteer in hundreds of school systems all over the US and internationally, to provide school enrichment programs, after-school programs, career days, fund raisers, show & tell presentations and much more.

Contact our school if you are interested in a Black Belt Instructor Visiting your school or classroom. For more information call (555) 555-5555

You may contact us at:

(555) 555-5555 - www.YourWebSite.com - Email@YourWebsite.com



